

My College Road Map

Name: _____ Grade: _____

Date: _____ Period: _____

Directions: Use the form below to complete the **GPA (Goal, Plan, Action)** outline.

G	<p>Use the space below to describe your goal.</p> <p>Specify the timeframe of your goal below.</p> <p><input type="checkbox"/> short-range <input type="checkbox"/> mid-range <input type="checkbox"/> long-range</p>
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P	<p>Use the space below to briefly explain your plan.</p>
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A	<p>Use the space below to list action steps needed to achieve your goal.</p> <ol style="list-style-type: none">1. _____2. _____3. _____4. _____5. _____6. _____7. _____8. _____9. _____10. _____
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Solomon, B., Bugno, T., Kelly, M., Risi, R., Serret-Lopez, C., & Sundly, J. (2011). *The Student Success Path*. San Diego, CA: AVID Press.



SAMPLE

My College Road MapName: Janelle Garcia Grade: 10Date: 9/30 Period: 2**Directions:** Use the form below to complete the **GPA (Goal, Plan, Action)** outline.

G	<p>Use the space below to describe your goal.</p> <p><i>To be competitively eligible to attend the four-year college or university of my choice upon graduating from high school.</i></p> <p>Specify the timeframe of your goal below.</p> <p><input type="checkbox"/> short-range <input type="checkbox"/> mid-range <input checked="" type="checkbox"/> long-range</p>
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P	<p>Use the space below to briefly explain your plan.</p> <p><i>To take advantage of, and be successful in, the classes during high school that will make sure I will be competitively eligible to go to the four-year college or university of my choice.</i></p>
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A	<p>Use the space below to list action steps needed to achieve your goal.</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____
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Goal-Setting Outline

Name: _____ Grade: _____

Date: _____ Period: _____

Directions: Use the form below to complete the **GPA (Goal, Plan, Action)** outline.

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A	<p>Use the space below to list action steps needed to achieve your goal.</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____
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SAMPLE

Goal-Setting Outline

Name: Devon Robinson Grade: 9

Date: 9/27 Period: 4

Directions: Use the form below to complete the **GPA (Goal, Plan, Action)** outline.

G Use the space below to describe your goal.

Over the next 3 years, earn a GPA of no less than a "B."

Specify the time frame of your goal below.

short-range mid-range long-range

P Use the space below to briefly explain your plan.

Schedule my time so that I study enough at home. Learn good study habits and take good notes in all of my classes. Ask for help when I need it.

A Use the space below to list action steps needed to achieve your goal.

1. Set up study schedule at home with my mom so I won't be interrupted.
2. Tell my friends not to call or text while I'm studying.
3. Study around my favorite TV shows—don't let them interfere.
4. Pay close attention to my teacher's instructions.
5. Look for study tips online.
6. Use the Cornell note system I just learned.
7. Ask my teachers how I can do well in their classes.
8. Ask my brother to help me with math when I need it.
9. _____
10. _____